



ADAPTED SCHOOL DAY BASED ON COHORTING & ALTERNATE DAY OR WEEK DELIVERY



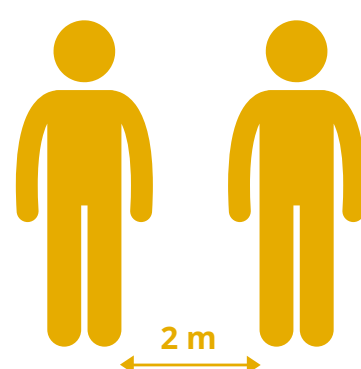
GENERAL OVERVIEW

Should public health conditions allow for the re-opening of schools, it could be under adapted conditions that prioritize student and staff health and safety. This model looks at cohorting and alternative day or week delivery. Physical distancing and procedures from Model 1 would apply under Model 2 with some changes.

DISTANCING & COHORTING

Under this model, "physical distancing" would be combined with "cohorting".

Physical distancing means that individuals should avoid close personal contact and maintain 2 meters of separation for any prolonged encounters. Signage within schools will support students and staff in following these guidelines.



Cohorting minimizes the number of students and teachers any individual comes in contact with, and to maintain consistency in those contacts as much as possible.

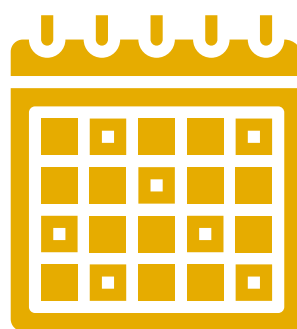
COHORTING IN SCHOOLS



Direction from the Ministry of Education for this model requires a maximum of 15 students in a classroom at one time. Maintaining a limit of 15 or fewer students in a classroom may require alternate day or week delivery to part of the class at one time. In schools with smaller class sizes, an alternative day or week schedule may not be needed. Shared spaces like cafeterias may be closed.

ALTERNATIVE DAY OR WEEK

If an alternative day or week schedule is needed, students in a class would be split into two or more groups to keep class sizes at 15 or under. Each group would attend school on alternating days or weeks. Teachers would prepare lessons for students not physically at school on alternate days that could be delivered through a combination of online and distance learning activities, including scheduling one period per day for students at home to join their class online.



SECONDARY SCHOOLS

Secondary schools will require additional considerations to achieve distancing and cohorting. Suggestions from the Ministry of Education recommend shortened periods of in-person instruction with blended online and independent learning.

FAMILY CONSIDERATIONS

Our elementary and secondary schools will work together to schedule families so siblings attend school on the same schedule as much as possible. Students with high levels of special education needs in classes of 15 students or less may have the option of attending school every day.

